Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

1. Reporting

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[1] Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	**Dr. Marilyn Mallia**
Institution	**Malta College of Arts, Science and Technology (MCAST)**
E-mail address	**marilynmallia@gmail.com**
Title of ECML project	**"ECML publications for plurilingual and intercultural education in use"(PIU)**
ECML project website	www.ecml.at/piu
Date of the event	**26-28 March 2014**
Brief summary of the content of the workshop	**During this workshop we were given an overview of 4 key ECML projects: (1) Marille (2) EPOSTL (3) CLIL LOTE Start and (4) PluriMobil. We were then put into groups where we discussed practical dissemination scenarios in our national contexts. I was placed with the group discussing Marille and PluriMobil.**
What did you find particularly useful?	**The useful concrete resources offered by the PluriMobil project. They are very accessible and offer an effective way of promoting Intercultural Competence in the language classroom. I was also made aware of projects like Marille, from which Malta's education system would benefit.**
How will you use what you learnt/ developed in the event in your professional context?	**I will present the project Marille at the lectures I give within the Masters in Access to Education: Culturally Responsive Education.** **If I am involved in coordinating a student exchange progamme, I will make sure to utilise a range of PluriMobil resources before, during and after the actual mobility experience.**
How will you further contribute to the project?	I intend to propose the implementation of PluriMobil as a possible research topic for a Masters in French Education, since I am one of the appointed supervisors.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper	**I will disseminate these projects (1) on the website and Facebook page of the Maltese Association of Teachers of French (2) through lectures at University (3) possibly, through an in-service course, when one is organised on the theme of plurilingualism**

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- other	

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

This ECML event stressed the importance of dissemination and implementation, so as to put to practical use the sterling work done by researchers at the centre. We were presented with 4 projects, but I will focus on the two discussed in the group sessions:

1) **Marille: http://marille.ecml.at/ This project promotes plurilingualism in view of increasingly multilingual settings in Europe. This corresponds in fact to the reality in Malta, where teachers in school are faced with the task of integrating students who are Third Country Nationals (TCN) within their classroom. This project provides a framework for plurilingual education, tools to help teachers trained to teach a majority language to develop a plurilingual approach, and examples of teaching practice.**

2) **PluriMobil http://plurimobil.ecml.at/ 'Mobility Programmes for Plurilingual and Intercultural Education - Tools for Language Teachers and Teacher Trainers' provides a structured framework aimed to maximise the benefits of student mobility and exchange. In order to make sure that student exchange results in enhanced intercultural competence, the teacher should work with the students during 3 phases: before, during and after the exchange experience. A number of resources and learning scenarios are available for different levels: primary, lower secondary and upper secondary. Teachers would surely benefit from consulting examples of good practice, such as a franco-polish exchange project 'Culture Box', and a Maltese-German exchange organised by a Maltese teacher of German and oriented on the theme of free time. PluriMobil also makes use of already existing excellent resources developed by the Council of Europe to promote intercultural competence, such as the 'European language portfolio' http://www.coe.int/t/dg4/education/elp/ and the 'Autobiography of intercultural encounters' http://www.coe.int/t/dg4/autobiography/default_en.asp**

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